

# Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard

Subject: Social Studies

Course : AP AfAm Studies

Grade: 9-11

Dates: 8/11-8/15








## Standard:

## Assessment:

- Group Discussion
- Exit Ticket

- 3-2-1
- Parking Lot

- Journaling\*
- Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target-   Success Criteria 1   Success Criteria 2		• Do Now • Quick Write* • Think/Pair/Share • Polls • Notice/Wonder • Number Talks • Engaging Video • Open-Ended Question	• Think Aloud • Visuals • Demonstration • Analogies* • Worked Examples • Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • Probing Questions • Graphic Organizer • Nearpod Activity • Digital Whiteboard	• Jigsaw* • Discussions* • Expert Groups • Labs • Stations • Think/Pair/Share • Create Visuals • Gallery Walk	• Written Response* • Digital Portfolio • Presentation • Canvas Assignment • Choice Board • Independent Project • Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • Parking Lot • Journaling* • Nearpod
Monday	 I will learn about the geographic features of Africa and how the varied landscape affected trade and settlement	Students will review Topic 1.2 in the CED and highlight what they are supposed to learn	Teacher will introduce Big Facts about Africa and Students will take notes on the overview	Teacher will explain the graphic organizer to complete their notes and walk them through the first box.		Students will practice the skill of Source Analysis and analyze the Map of African Climate Zones	Students will answer a multiple choice question AP Question and discuss the correct answer
	 I can Describe the geographic features of the African Continent						
	 I can Explain how Africa's varied landscape affected patterns of settlement and trade between diverse cultural regions						
Tuesday	 I will learn the causes of Bantu expansion across the African continent and how the Bantu expansion affected the linguistic diversity of West and Central Africa and the genetic heritage of African Americans.	Video on technological developments in early African civilization	Students will have a short lecture on Migration out of Africa and Bantu movement	Students will practice a source analysis with the migration map along with the teacher use Source Analysis doc 2D	We'll learn a Swahili Phrase		Plickers closure with questions from the lesson

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	 I Can Describe the causes of Bantu expansion across the African continent						
	 I can Explain how the Bantu expansion affected the linguistic diversity of West and Central Africa and the genetic heritage of African Americans.						
Wednesday	 I will learn the features of and goods produced by complex societies that emerged in ancient East and West Africa and why Africa's ancient societies are culturally and historically significant to Black communities	Students will analyze Nok Sculptures as a class	Teacher will lead notes on NOK Culture in Africa and complete	Teacher will introduce class research assignment on Egypt, Nubia, and Askumte	Students will complete an ABC chart on 1 of the cultures in groups and share out their answers once completed		Quick write Why do you think that the study of Ancient African cultures like Nok culture shapes or drives how we study African American History?
	 I Can Describe the features of and goods produced by complex societies that emerged in ancient East and West Africa						
	 I Can Explain why Africa's ancient societies are culturally and historically significant to Black communities						
Thursday	 Same as Wednesday	MC Practice Question for AP AAS	Teacher will give a short lecture on the historical significance of the Ancient African Societies	Teacher and Students will analyze a source – Askumite Coin	Students will complete an ABC chart on 1 of the cultures in groups and share out their answers once completed		Students will write a thesis statement in response to a prompt
	 Same as Wednesday						
	 Same as Wednesday						

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Friday		Short video about Kushites	Teacher will present the cultural Significance of African Societies students will add to their cornell notes		Students will continue and bring their research to a close and all graphic organizers ABC charts should be complete		Pickers questions
	